

<b>Class Teacher Appraisal</b> <b>Performance Management 2023 to 24</b>
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Name of school	Layton Primary School
Name of Headteacher	Mr Jonathan Clucas
Name of Teacher	
Point on pay scale	
Date of review meeting	

<b>SDP – Leadership and Management 9 – To clearly understand roles and responsibilities in relation to subject leadership and ensure that these impact on the quality of curriculum design.</b>
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**Objective 1:** To continue to develop skills as a leader of a curriculum area in order that all leaders can effectively improve, and support, colleagues within the curriculum area to build an ambitious curriculum for all.

**Rationale:** Teachers will be supported with their curriculum design choices to ensure ambition for all groups of pupils via curriculum design, implementation and impact.

**Success criteria:**

- Substantive knowledge identified and implemented through the curriculum such that children know more and remember more.
- Disciplinary knowledge identified and implemented through the curriculum such that children have the skills to use and apply within the subject area,
- Ensure the impact of the curriculum matches the ambition for all groups of children.
- Analyse the attainment of different groups of children within the subject across school.
- Learning evidence reflects that children are expected to think hard within this curriculum area.
- Feedback, within this subject area, supports the learner to move forward in their learning.
- The reading spine in this subject area contributes to develop children’s cultural capital and aligns with the reading vision and school vision.

**Performance Reviewer’s Evaluation : This objective has been met / partly met / not met**

**Teacher’s Evaluation - This objective has been met / partly met / not met**

**Evidence provided at the PM review meeting (July 2024):**

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**SDP Quality of Education 4 – To continually evolve the ways children present their thinking and learning within and across lessons, to ensure continued focus on learning, not task completion.**

**Objective 2:** To ensure that learning evidence ensures standards for pupil progress continues to narrow the gap towards reaching, and exceeding expectations.

**Rationale:**

Pupil progress expectations are a key indicator for evaluating the quality of learning over time.

**Success Criteria:**

- Curriculum ambition is based on a strong knowledge base from the teacher and pupil.
- A strong understanding of assessment for learning underpins all teaching and learning.
- Children are able to question, debate, discuss and communicate their learning using tier 3 vocabulary via dialogic teaching methods.
- Strong understanding of adaption vs differentiation, evidenced in learning tasks.
- Pupil progress is enhanced through the teacher's knowledge of the children and meeting their individual learning needs.
- Clear understanding of the attainment of pupils as discussed, and actioned, at pupil progress meetings x 2 per year.

**Performance Reviewer's Evaluation : This objective has been met / partly met / not met**

**Teacher's Evaluation - This objective has been met / partly met / not met**

**Evidence provided at the PM review meeting (July 2024):**

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**SDP – teacher’s own choice of PM target to reflect an area of professional development that they choose to work on.**

**Within the PM meeting, agree the objective, rationale and SC.**

**Objective 3:**

**Rationale:**

**Success criteria:**

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**Performance Reviewer’s Evaluation : This objective has been met / partly met / not met**

**Teacher’s Evaluation - This objective has been met / partly met / not met**

**Evidence provided at the PM review meeting (June 2023):**

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Signed Reviewer:	Date	Signed teacher:	Date
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